



Council for the  
Accreditation of  
Educator Preparation

# The CAEP Story and Policy Implications

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Relations

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# History of CAEP



- Founded 1954
- Accredited 700 units

- Founded 1997
- Accredited 213 programs in 164 institutions

- Founded 2013
- NCATE & TEAC merged
- Only accreditor for educator preparation in the US

# What is CAEP?

## CAEP's mission

Advance excellent educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning

## CAEP's vision

Increase the value of accreditation to be an attribute demanded by the public while expanding its footprint by bringing more providers into the accreditation fold

## Purpose of accreditation

Assure teacher candidates, parents, employers, policy makers and the public that a CAEP-accredited provider has been rigorously evaluated and has met or exceeded high standards of quality

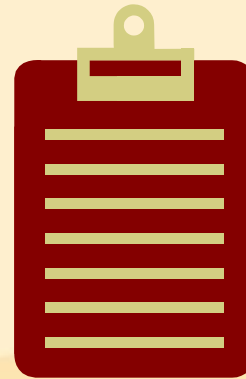
# CAEP Accreditation Process: Levers for Improved Educator Quality



Optional  
Assessment  
Review



Self studies



Formative  
Off-site  
Review



On-site  
Review

Annual Reporting

# Annual Report Requirements

- Eight annual report measures
  - Impact measures
    - P-12 student learning/development
    - Observations of teaching effectiveness
    - Employer satisfaction
    - Completer persistence and completer satisfaction
  - Outcome measures
    - Completer or graduation rate
    - Licensure rate
    - Employment rate and
    - Consumer information

# CAEP Standards: Levers for Improved Educator Quality

- Build partnerships and strong clinical experiences
- Raise and assure candidate quality
- Data-driven, continuous improvement
- Include all providers
- Insistence that preparation be judged by outcomes and impact on P-12 student learning and development
  - —Results matter; “effort” is not enough.

# CAEP Standards

**Standard 1:** Content and Pedagogical Knowledge

**Standard 2:** Clinical Partnerships and Practice

**Standard 3:** Candidate, Quality, Recruitment, and Selectivity

# CAEP Standards

**Standard 4:** Program Impact

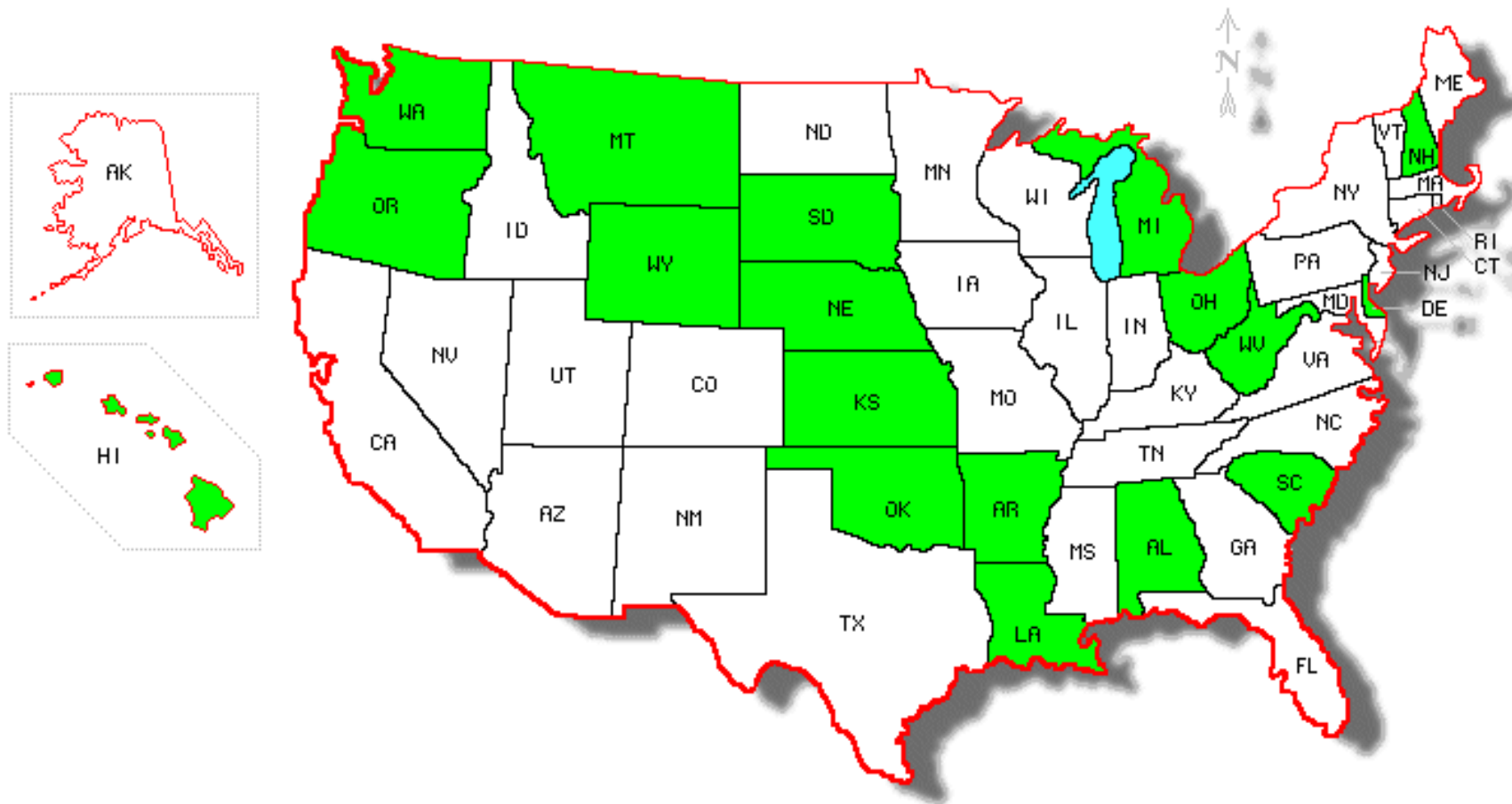
**Standard 5:** Provider Quality, Continuous Improvement, and Capacity



# Toward a Culture of Evidence

- Central Role of Evidence
- Stronger Data and Data Systems
- Better Use of Evidence
- Building Better Evidence

## CAEP State Partnership Agreements



# Policy Implications

- Revision of State Regulations
- State collection and sharing of data-employer surveys, student surveys, etc. (Standard 4)
- State Data Systems
- Policies related to district/school partnerships with EPPs (standard 2)

# Contact Information

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