



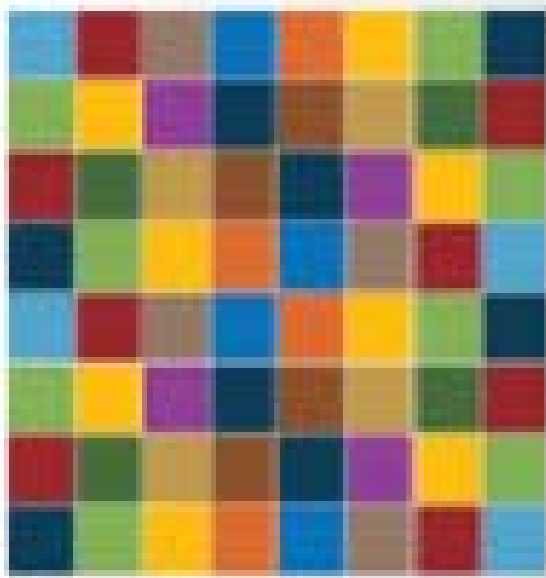
# Whole School, Whole Child, Whole Community

David Griffith

Director of Advocacy & Government Relations  
Southern Legislative Conference  
July 22, 2018



# A Call to Action



THE WHOLE  
CHILD

# Reimagining & Redefining Success



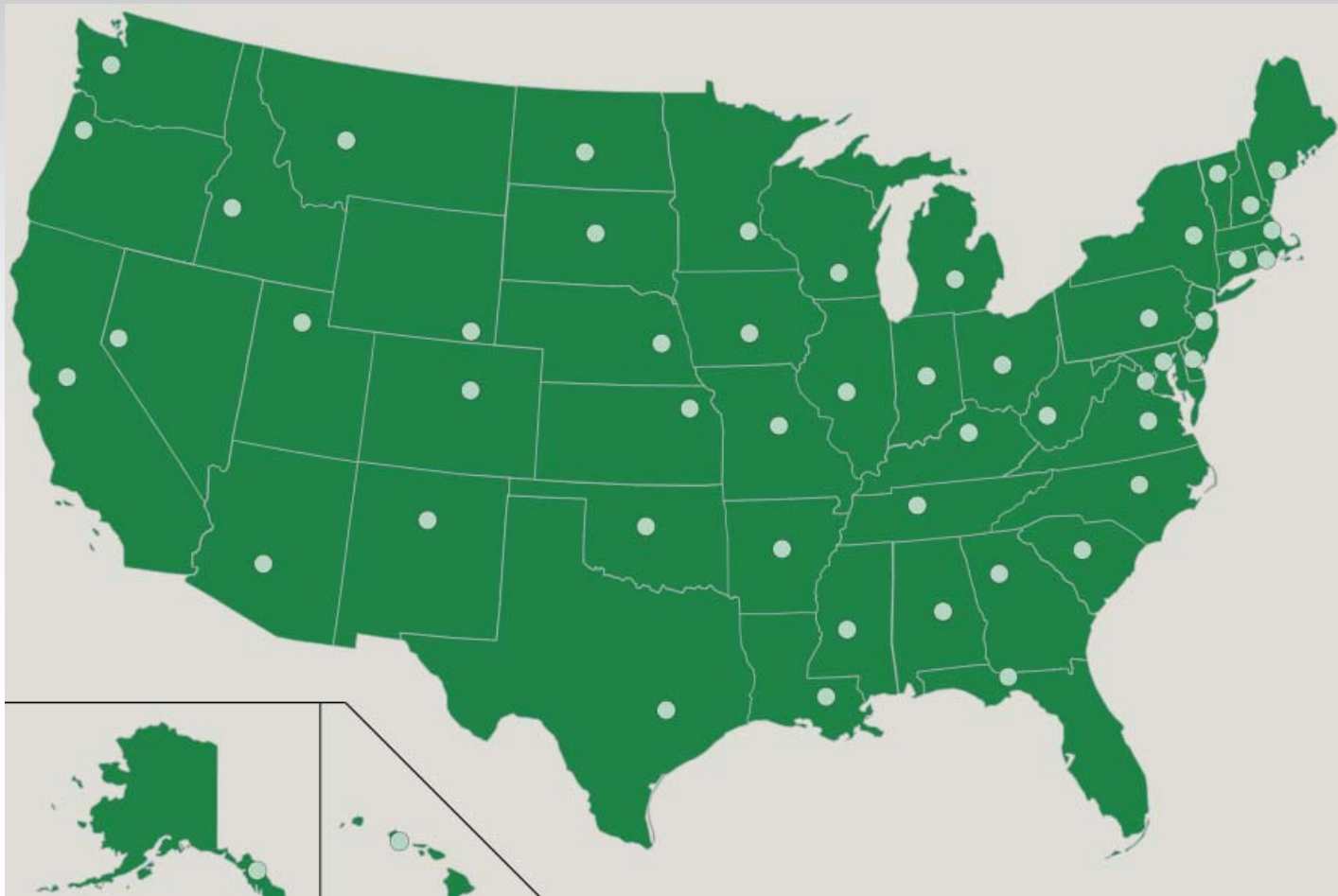
ASCD's Whole Child Tenets



# No Child Left Behind Act



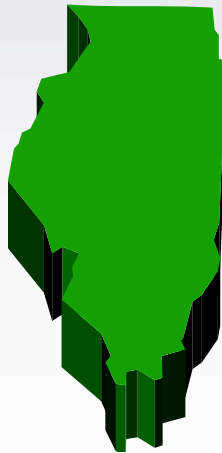
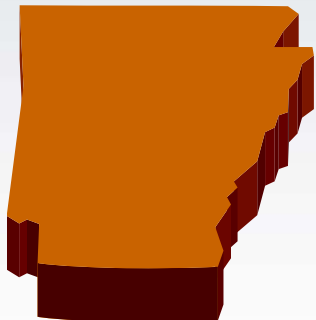
# Whole Child Policy & Advocacy



# Whole Child Policy & Advocacy



## State Resolutions



# State and District Examples



26 Governor's Children's Cabinets

State councils, commissions, committees

**Healthy** – Florida PE requirements

**Safe** – Rhode Island school climate survey

**Engaged** – Maryland 75 hours of service learning

**Supported** – Kentucky ILPs for all students

**Challenged** – Tacoma accountability report cards



Every Student  
Succeeds Act



Source: <http://idahopta.org/1every-student-succeeds-act-essa>



# 5<sup>th</sup> Indicator



*(v)(I) For all public schools in the State, not less than one indicator of school quality or student success that—*

*(aa) allows for meaningful differentiation in school performance;*

*(bb) is valid, reliable, comparable, and state-wide (with the same indicator or indicators used for each grade span, as such term is determined by the State); and*

*(cc) may include one or more of the measures described in subclause (II).*

*(II) For purposes of subclause (I), the State may include measures of—*

*(III) student engagement;*

*(IV) educator engagement;*

*(V) student access to and completion of advanced coursework;*

*(VI) postsecondary readiness;*

*(VII) school climate and safety; and*

*(VIII) any other indicator the State chooses that meets the requirements of this clause.*

# WSCC Model





LEARN MORE



SAMPLE RESULTS

# ASCD

SCHOOL IMPROVEMENT TOOL



WSCC

WHOLE SCHOOL,  
WHOLE COMMUNITY,  
WHOLE CHILD MODEL



GET START



# Whole Child



Questions?



# Whole Child



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ASCD Resources

[www.wholechildeducation.org](http://www.wholechildeducation.org)

<http://sitool.ascd.org>



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