The Alabama Reading Initiative 1998 - 2013

Judith Stone
Southern Legislative Conference
July 28, 2013
University of Alabama
BCS Football National Champions

Auburn University
BCS Football National Champions
2010
National Assessment of Educational Progress (NAEP)
Average Scale Scores
4th Grade Reading

<table>
<thead>
<tr>
<th>Year</th>
<th>Nation</th>
<th>Alabama</th>
</tr>
</thead>
<tbody>
<tr>
<td>2002</td>
<td>200</td>
<td>200</td>
</tr>
<tr>
<td>2003</td>
<td>205</td>
<td>205</td>
</tr>
<tr>
<td>2005</td>
<td>210</td>
<td>210</td>
</tr>
<tr>
<td>2007</td>
<td>215</td>
<td>215</td>
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<tr>
<td>2009</td>
<td>220</td>
<td>210</td>
</tr>
<tr>
<td>2011</td>
<td>225</td>
<td>220</td>
</tr>
</tbody>
</table>
THE PROBLEM

100,341 students below grade level

1997
The Solution
1998

Report on the Review of Research

Essential Skills for Teachers of Reading
Essential Elements

- Standards-Based Curriculum
- Assessment
- Instruction and Intervention
- Professional Development
- Collaborative Leadership
State-Adopted Standards

• Define what students should know and be able to do at each grade level

• Serve as the basis for aligning instruction, materials, and assessments

• Establish high expectations to ensure that all students are fully prepared for the future
Assessment

Dynamic Indicators of Basic Early Literacy Skills DIBELS

• Bring focus to critical literacy skills at each grade level

• Identify students who are not on track to be successful readers

• Support early intervention efforts to prevent reading failure
Instruction

Research-based Practices and Materials

• Focus early instruction on standards and on the five essential components

• Provide instruction that is systematic and explicit, based on a comprehensive scope and sequence

• Select and use core reading programs and materials that help teachers implement best practices
Professional Learning

• Plan and structure professional learning opportunities that are
  • Data driven
  • Job embedded
  • Ongoing

• Implement a support structure for professional learning through coaching
<table>
<thead>
<tr>
<th>Professional Development Elements</th>
<th>Knowledge Level</th>
<th>Skill Level</th>
<th>Transfer to Practice</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>(Estimated percentage of participants understanding content)</td>
<td>(Estimated percentage of participants demonstrating proficiency in the instructional practices)</td>
<td>(Estimated percentage of participants regularly implementing instructional practices in the classroom)</td>
</tr>
<tr>
<td><strong>Theory</strong>&lt;br&gt;(e.g., presenter explains content — what it is, why it is important, and how to teach it)</td>
<td>10%</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Demonstration</strong>&lt;br&gt;(e.g., presenter models instructional practices)</td>
<td>30%</td>
<td>20%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Practice</strong>&lt;br&gt;(e.g., participants implement instructional practices during the session)</td>
<td>60%</td>
<td>60%</td>
<td>5%</td>
</tr>
<tr>
<td><strong>Coaching</strong>&lt;br&gt;(e.g., participants receive ongoing support and guidance when they return to the classroom)</td>
<td>95%</td>
<td>95%</td>
<td>95%</td>
</tr>
</tbody>
</table>

Adapted from Joyce, B., & Showers, B. (2002). *Student achievement through staff development* (3rd ed.). Alexandria, VA: Association for Supervision and Curriculum Development.
2013-2014 ARI Funds

- Local Coaches: 84%
- Regional Coaches and Professional Development: 10%
- Administration: 6%
Leadership

• Study expectations emerging from effective schools research

• Develop a shared vision for continuous improvement

• Support a common understanding of what it takes to achieve the vision

• Commit to do whatever it takes to ensure that every student is successful
Essential Elements

- Standards-Based Curriculum
- Assessment
- Instruction and Intervention
- Professional Development
- Collaborative Leadership
NAEP READING GRADE 4 – OVERALL
Change in Average Scale Score: 2003-2011

Darker shaded bars indicate significant change
POSITIVE RESULTS

2011-2012

49,000 students below grade level
“We can whenever we choose successfully teach all children whose schooling is of importance to us.

We already know more than we need to do that.

Whether or not we do it must finally depend on how we feel about the fact that we haven’t so far.”

Ron Edmunds
Alabama State Board of Education

PLAN 2020
<table>
<thead>
<tr>
<th>School Year</th>
<th>State Funds</th>
<th>Reading First</th>
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</thead>
<tbody>
<tr>
<td>1998-1999</td>
<td>$1,500,000</td>
<td></td>
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<tr>
<td>1999-2000</td>
<td>$6,000,000</td>
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<td>2000-2001</td>
<td>$10,000,000</td>
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<td>2001-2002</td>
<td>$11,300,000</td>
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<tr>
<td>2002-2003</td>
<td>$12,500,000</td>
<td>$16,000,000</td>
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<td>2003-2004</td>
<td>$12,500,000</td>
<td>$18,000,000</td>
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<td>2004-2005</td>
<td>$40,000,000</td>
<td>$19,000,000</td>
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<tr>
<td>2005-2006</td>
<td>$56,000,000</td>
<td>$19,000,000</td>
</tr>
<tr>
<td>2006-2007</td>
<td>$56,000,000</td>
<td>$19,000,000</td>
</tr>
<tr>
<td>2007-2008</td>
<td>$64,000,000</td>
<td>$19,000,000</td>
</tr>
</tbody>
</table>

Note: The state funds provided in 1998-1999 were from private sources.
### The Alabama Legislature Provided Funding

<table>
<thead>
<tr>
<th>Year</th>
<th>State Funds</th>
<th>Reading First</th>
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</thead>
<tbody>
<tr>
<td>2008-2009</td>
<td>$69,404,704</td>
<td>$7,000,000</td>
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<tr>
<td>Prorated to</td>
<td>$64,400,000</td>
<td>$0</td>
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<tr>
<td>2009-2010</td>
<td>$64,400,000</td>
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<tr>
<td>Prorated to</td>
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<td>2010-2011</td>
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<td>2011-2012</td>
<td>$56,847,257</td>
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<td>2012-2013</td>
<td>$58,458,789</td>
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<tr>
<td>2013-2014</td>
<td>$48,153,789</td>
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</tr>
</tbody>
</table>

- **914 schools in 2008-2009**
- **920 schools in 2009-2010**
- **920 schools in 2010-2011**
- **920 schools in 2011-2012**
- **920 schools in 2012-2013**
- **920 schools in 2013-2014**

State Funds Reading First
$69,404,704 $7,000,000
$64,400,000 $0
2013-2014 ARI Funds

- Local Coaches: 84%
- Regional Coaches and Professional Development: 6%
- Administration: 10%
VISION OF THE FUTURE

NO STUDENTS BELOW GRADE LEVEL
CONTACT INFORMATION

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Alabama Reading Initiative
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