



Public Schools of North Carolina

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“Reforming Student Assessment”

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Lou Fabrizio, Ph.D.

(Lfabrizio@dpi.state.nc.us)

Director of Accountability Policy & Communications

NC Department of Public Instruction

Agenda Overview

- Background on NC Testing and Accountability Programs
- ACRE Initiative
- CCSSO/NGA/USED Initiatives
- Issues/Challenges to Address



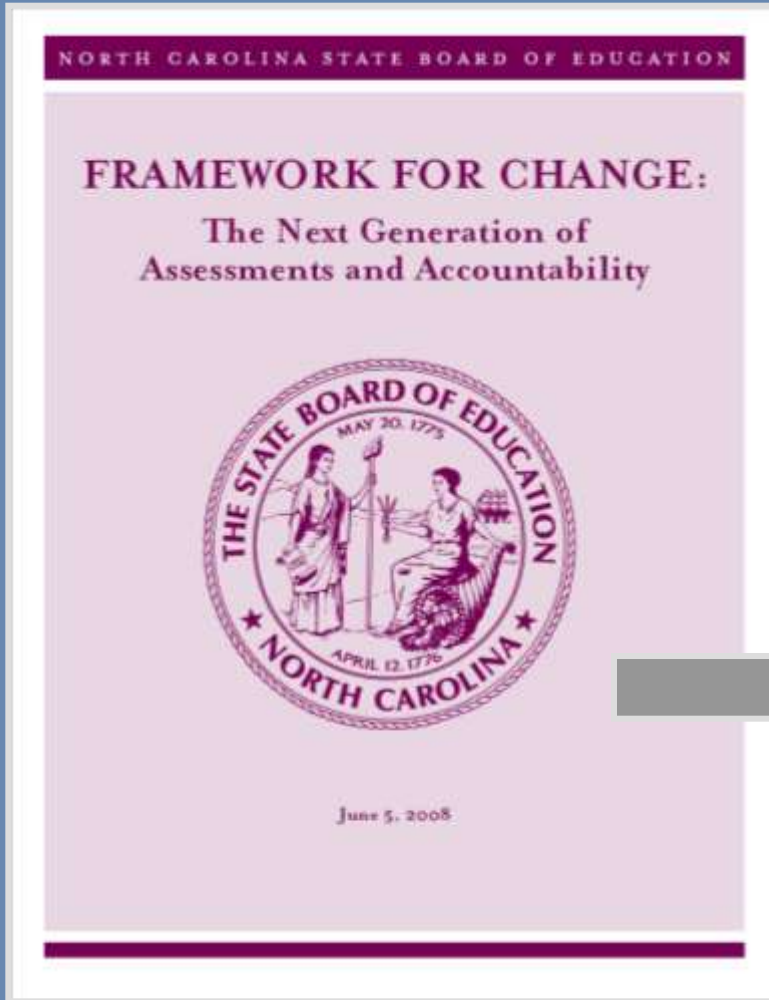
Background on NC Testing Program

- Statewide Testing Began in 1977-78 School Year – CAT
- End-of-Course (EOC) in 1985-86 School Year
- End-of-Grade (EOG) in 1992-93 School Year

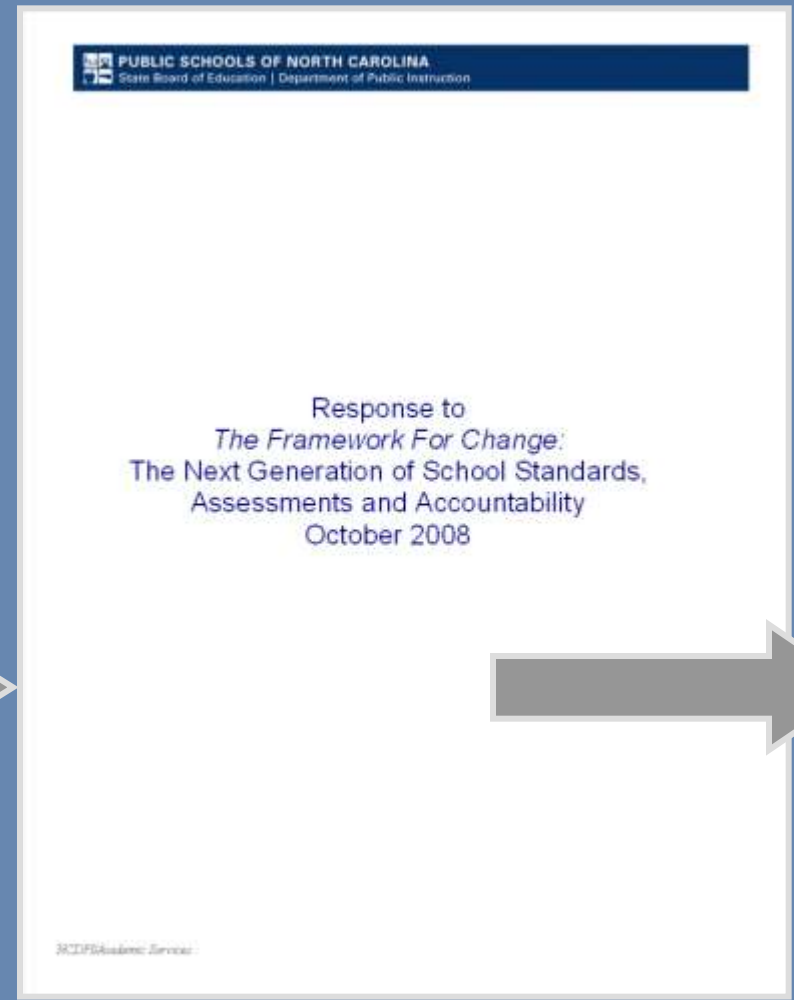


Background on NC Accountability Program

- ABCs Accountability Program:
Began in 1996-97 School Year
- First School-Based Accountability
Program in NC
- Focus on Absolute Performance
and Growth



SBE's *Framework For Change*



NCDPI's Response to *Framework For Change*

ACRE Initiative

Accountability and Curriculum Reform Effort (ACRE)

- Calls for New Essential Standards and New Assessments
- Include Constructed-Response Items and Performance Tasks
- Calls for New Accountability Model



CCSSO/NGA/USED Initiatives

- Common Core State Standards
- Race to the Top
- Common Assessments (Consortia)
 - SMARTER Balanced Assessment System: Computer Adaptive Testing
 - Formative, Benchmark, Summative
 - Technology-Enhanced Item Types



Issues/Challenges to Address

- What is Meant by Proficient (NAEP?), College- and Career-Ready?
- Online Testing – Infrastructure Needs & Maintenance
- Artificial Intelligence (AI) Automated Scoring of Constructed-Response Items
- Turn-Around-Time for Scoring
- Security/Unethical Behavior

Issues/Challenges to Address

- ESEA Reauthorization/Connection to IDEA?
(Individuals with Disabilities Education Act)
- Testing Students with Disabilities (SWD)
- Testing Students with Limited English Proficiency (LEP)
- Holding Schools Accountable for SWD and LEP Student Performance
- Teacher Effectiveness/Teacher Evaluation



Issues/Challenges to Address

- Number of Days of Testing – Push Back from Public
- Peer Review Process
- Growth Models
- Comparability Across States
 - Different Accommodations Allowed
- Professional Development

Issues/Challenges to Address

- Unintended Consequences
- Transition from Old to New Systems – Assessments for Consortia Start in 2014-15 School Year
- Reporting Delays – Necessary Evil
- COST